

On the Importance of Traditional Virtue Education in the Cause of Education

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Abstract: With the rapid development of the new era, the cause of education also continuously emphasizes the cultivation of students' national spirit, advocates the development of comprehensive ideological and moral education, implements moral education, and promotes students to establish a correct concept in moral education. Moral education in primary school is particularly important, because primary school is the stage to lay the foundation for future development. Therefore, this paper will analyze the importance of traditional virtue education in the cause of education, hoping to provide reference value for relevant workers.

1. Introduction

Traditional virtue has always been the main content of education in China for thousands of years. At the same time, it promotes the inheritance of Chinese traditional virtue in this way, which shows that traditional virtue has a high influence in education. During the primary school education, we should give full play to the role of traditional virtues to transfer the traditional virtues of patriotism, love the party and love the people to students, and then realize the idea of cultivating students' patriotism, honesty, diligence and thrifty from childhood, and put it into practice in real life, so as to realize the moral quality education of students from childhood.

2. The Significance of Traditional Virtue Education

Traditional virtue has been widely spread in the thousands of years of history in China, which plays an important role in the construction of a harmonious society and provides an important basic guarantee for the construction of a civilized society. With the continuous deepening of traditional virtues in daily life, people's state is becoming more and more optimistic, which can also be understood as the construction of a harmonious society and cultural spirit are inseparable, and traditional virtues guide the inheritance of Chinese cultural spirit. During the continuous progress of China, traditional virtues are the teaching direction of education, and have become the core teaching thought. At this stage, the traditional virtues, cultural literacy and education core have formed a mutual promotion situation, which is not only to guide the contemporary education to form a correct concept, but also the main manifestation of the constant sublimation of cultural spirit and education concept. The essence of traditional virtue in our country's education is involved in every school. Some positive thoughts are applied to teaching, and then the phenomenon of traditional virtue is demonstrated everywhere in life. The transmission of traditional virtue mainly depends on people's subjective consciousness. Therefore, it is of practical significance to cultivate traditional virtues from childhood. Integrating traditional virtues into primary education can promote the cultivation of national spirit in students' thoughts, and at the same time cultivate high-quality talents to lay a foundation for the development of a civilized country.

3. Traditional Virtue Education is Conducive to the Transformation of Exam-Oriented Education into Quality Education

With the deepening of the new curriculum reform, the quality education is getting more and more attention. The traditional education cannot meet the needs of the development of the contemporary society. It is strongly required to release the constraints of exam-oriented education

and gradually turn to quality education. At present, the quality-oriented education mainly includes the following aspects: labor skills, good psychological quality, correct ideological and moral quality, and high cultural quality. The integration of traditional virtue education in education can provide complete teaching materials for the development of comprehensive quality-oriented education, and then promote the development process of quality-oriented education. For example, assiduous study, thrift and other daily traditional virtues are all important contents of quality education. In other words, quality education refers to the daily traditional virtue education for students to a certain extent. At the same time, only by strengthening the traditional virtue education can students become talents with high quality. As an important base for training high-quality new talents, each school, especially in the elementary stage education, needs to use a variety of effective means and corresponding measures to positively guide students during this period, so as to promote students to establish a correct concept, and to carry out the traditional virtue education in the primary stage is to fundamentally realize the quality education. Teachers can quote some stories in class to arouse students' patriotic feelings.

For example, Chinese teachers can tell the story of Hua Mulan joining the army for his father. Traditional virtue education in primary school can make students infected by traditional culture from childhood, and then lay a solid moral foundation for the future development of students. Therefore, we can think that if we do not implement the basic education of traditional virtues in primary school, we will not be able to cultivate high-quality talents to meet the development needs of the new era, and fundamentally cannot achieve the transformation of examination-oriented education into quality-oriented education.

4. Traditional Virtue Education is Conducive to Cultivating Students' Patriotic Feelings

Traditional virtue has always been the core cultural spirit of the Chinese nation and the spiritual pillar of the whole nation. Meanwhile, in the long history of the Chinese nation, traditional culture has always been an important part of education. Among them, patriotism education is one of the important means for people to resist the invasion of foreign culture, an important step for the continuous development and progress of civilized society, and provides a strong spiritual support for hard work and inheritance of traditional virtues. It can also be said that patriotism supports the whole Chinese nation's past cultural heritage, present and future development. Today is a harmonious society, but there are a few people think that the traditional virtue of patriotism is no longer applicable in the contemporary society, resulting in the role of patriotism is becoming smaller and smaller. However, many heroes, scientists, reformers, and people with lofty ideals have strong patriotic feelings and lofty aspirations in their hearts. If not for these great people, it is difficult to achieve great achievements. These talents with patriotic feelings have the mentality of giving up their own bodies and achieving the great cause of the motherland. They do not pay attention to the immediate interests of individuals, but have great feelings of serving the country. At this stage, most people know the meaning of "every man is responsible for his country's rise and fall", and even most people will tell the story of serving the country with loyalty. The patriotic spirit of the hero Yue Fei is deeply impressed in people's mind. However, this spirit needs to be passed down from generation to generation, which requires the continuous integration of traditional culture into the teaching content.

For example, the teacher can introduce the story of "Su Wu Tending Flocks" when explaining the lesson of "Cowboy King II Story", so as to stimulate the patriotic feelings of students; it can also tell the modern story of "Zhang Ga the Soldier Boy", which can also be expanded according to the original text. At this time, the teacher needs to use multimedia technology to display relevant videos, so as to deepen the patriotic feelings of students, and then publicize the patriotic deeds of heroes. Chinese history and culture have the essence of thousands of years, which urges students to experience the spirit of the traditional virtues of the Chinese nation. To carry out the education of traditional virtues in primary school can not only increase students' cognition of history and culture, but also cultivate students' patriotic feelings.

5. Traditional Virtue Education is Conducive to the Cultivation of Students' Good Quality of Diligence and Thrift

With the continuous improvement of social economy, the current material is relatively rich, and gradually formed the phenomenon of luxury and waste, so it is necessary to cultivate the quality of students' thrift. Looking at the past sages and their families, we can know that people's thrift can often achieve a career, otherwise it will lead to failure. It is worth noting that although our current economic development is far beyond the past, it still needs continuous development. At present, China is still in the primary stage of economic development, and there is still a certain distance between China and developed countries, which requires the joint efforts of the masses. The bad influence of arrogance and extravagance has gradually affected the thinking of contemporary children. Therefore, the traditional virtue of thrift can be permeated in primary school teaching, which can avoid the waste of students from childhood.

For example, in the primary school curriculum, teachers can explain through some famous deeds, such as “Zhou Enlai”, “Lei Feng” and other related stories. After the explanation, the teacher can ask the students, “dear student, do you save resources at home?”, students will answer one after another. At this time, teachers need to give encouragement and praise, so as to increase students' traditional virtue of thrift.

6. Conclusion

To sum up, traditional virtue education plays an important role in education. It is not only the responsibility of the whole education, but also the responsibility and obligation of teachers. It can permeate traditional virtue in primary school, on the one hand, lay a moral foundation for students' future development; on the other hand, carry out traditional virtue education is also helpful for schools to maintain teaching order and management, which is a win-win project for students' development and educators.

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